



# Corona-Norco Unified School District Special Education CAC Meeting Minutes

February 15, 2024, 6:00pm - 8:00pm

## 6:04 Call Meeting to Order/Roll Call

- ★ Members in Attendance: 8 - Mystie, Amy, Violette, SpEd Designee, Alyssa, Ilona (via Zoom), Lilia, Randa
- ★ Excused: 3 - Andrea, Jami, Linsey
- ★ Unexcused: 0 -

<b><u>CAC Committee Board Officers</u></b>		
Randa Fletcher	Chairperson	<input checked="" type="checkbox"/>
Mystie Hamelin	Vice-Chairperson	<input checked="" type="checkbox"/>
Amy Paine	Secretary	<input checked="" type="checkbox"/>
Violette Cortez	Community Relations	<input checked="" type="checkbox"/>

<b><u>Board Members</u></b>		
Special Education Designee	Administrative Director	<input checked="" type="checkbox"/>
Andrea Neptune	Parent	<input type="checkbox"/>
Jami Merchant	Parent	<input type="checkbox"/>
Linsey Krauss	Parent	<input type="checkbox"/>
Alyssa Garcia	Parent	<input checked="" type="checkbox"/>
Ilona McFerrin	Parent	<input checked="" type="checkbox"/>
Lilia Ramirez	Parent	<input checked="" type="checkbox"/>

**Special Education Designee:** Kelley Gelzleichter, Administrative Director of SpEd

**Others Present:** Dianne Alexander, SpEd Coordinator; Jeff Fry, Attorney at AALRR (for the District); Evelyn, Translator for the District

## 6:05 Adoption of the Agenda

**Vote:**

1. **Motion** to adopt the Agenda: Mystie
2. **2nd**: Violette
3. **Discussion?** N/A
4. **Vote**: **Yes:** 7 - Mystie, Amy, Violette, Alyssa, Ilona, Lilia, Randa; **No:** 0;  
**Abstain:** 0

**Motion passed**



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## 6:05 In-Person Meeting

- Who will need to be remote/absent for March? N/A

## 6:05 School Board Member Comments - N/A

## 6:06 SELPA Report - Kelley G., Special Education Designee

1. School Site Observations and Training Invites by CAC Members
  - Observations: per Cabinet, program visits at school sites is approved. Kelley G. will work with various principals and Randa to get a schedule [ started.
  - Trainings: Only CNUSD teachers are allowed to attend.
2. Fastbridge
  - Kelley met with Ginger Prewitt on whether parents are informed if their children are at risk in all categories of Fastbridge. Current report is not user friendly. It's not informative even to educators. They are working with the company to come up with a user friendly version for parents and educators.
  - Currently developing a training on looking at Fastbridge results and how it translates into present level data (student progress).
3. CNUSD Supporting Inclusive Practices (SIP)
  - Follow up on March co-teaching training 3/7/24 - 15 people registered continue to encourage more to signup.
  - 3/27 - Region 10 conference - Danny Daher how to teach inclusion in the classroom - 4 people registered as of now.
4. Universal Design Learning (UDL)
  - In May, will update on matriculating UDL into highschools for students exposed in Middle School.
  - Spoke with Ginger Prewitt. She is definitely interested in expanding for next year and work with the principals to understand their commitments to training. Continues to work with Katie Novak with the 4 middle schools.
5. Fair and Accurate Grading
  - Dr. Charla Capps to present on updated Fair and Accurate Grading roll out in April CAC meeting.
6. Administrative Regulation (AR) Development on Inclusive Practices Update
  - Student Services department and Kelley G, we are reviewing the gamit website and other policies to start developing the ARs for inclusive practices.
7. Restraint and Seclusion Practice
  - What is the District's Data on reporting restraint of students with disabilities? District's data reported through CALPADS reported yearly - 2022-23 school year: 25 students involved in restraints and 4 students involved in seclusion. This is only school staff not SROs as they are not district employees. Kelley G. will confirm this.



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- What are the parents rights in pursuing claim/complaint against the district or staff member for inappropriately using restraint or seclusion against a student with a disability? What are the remedies for a student/family if improper restraint or seclusion was performed? Parents contact site teacher and principal regarding restraint and seclusion because we really work with our staff to train them to CPI (Crisis Prevention Institute) on proper procedures for restraints as necessary as well as deescalating strategies. If there is still a concern about the staff and the parent has a complaint against the staff, we would advise them to file a uniform complaint through HR.

### **6:28 SELPA Update** - Kelley G., Special Education Designee

1. Leg day - May 1, 2024 in Sacramento. Dianne Alexander and Kelley G. are attending. They are inviting 2 members from CAC to attend with them. Leave Tuesday, 4/30, in the afternoon/early evening and return Wednesday, 5/1, night. Airfare, Hotel (single rooms), Dinner Tuesday, and Leg Day (which includes lunch) would be covered by the District.

### **6:32 Public Comments** (Non-Agenda Items) - N/A

1. Shannon - Advocate for 2 students who were removed from their current placement and remain home currently - based on immunization records not being up to date, students are on IEPs which exempts them from vaccinations. District needs to let the children back into school.
2. Brittanie - Mother of the 2 students in comment #1. Her children are on IEPs and they were removed from current placement based on immunizations records not being up to date. Wants her children back in school.
3. Brielle - Aunt of the 2 students in comment #1. Speech has made huge progress. Family has all been affected from children being removed from school.
4. Bonnie - Grandmother of the 2 students in comment #1. Same comment as comment #3. Please let these boys back on campus. Please do what is right.
5. Heather - Friend of the family in comment #1. Noticed improvement with therapies through school. Support for the family's situation.
6. Shane - Father of the 2 students in comment #1. District gave us 10 days to vacinate or leave the school.



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## Official Business

### **7:00 General CNUSD Updates**

1. LCAP Meeting - Mystie
  - Meeting on 2/20
2. Superintendent Meeting - Andrea
  - No meeting in February, next meeting beginning of March
3. School Board Meeting
  - 2/06/2024 N/A
  - 2/20/2024 N/A
4. Mental Wellness Summit Committee - Linsey
  - One more meeting for the committee is on 3/13/24
  - Status on getting a table banner? ordered
  - Can the district pay for reprinting of CAC brochures? Yes, Mystie to forward to Kelley G.
  - Event is on 3/22/24 at ERHS eSTEM building from 10 am-1:30 pm
  - Attendance/Coverage: setup at 9am
    - 9 am Amy; 9-11 am Alyssa; 11-1 Ilona; 12-1:45pm Lila

### **7:03 Questions for parent survey 2024**

- Schedule to approve survey at March CAC Board meeting. Went through survey, provided feedback, and will be updated by Mystie and Randa then forwarded to Kelley G. for translation and distribution.

### **7:18 Special Education Webpage Update - Andrea, Randa**

- Website review is scheduled for Next Meeting is April 24, 2024
- Need to add a link for SIP

### **7:20 Special Education Books At Parent Center - Andrea**

- N/A

### **7:20 February Parent Training**

- “Mental Health Supports” By Dr. Alexis Barile Recap
- Dr. Barile was not able to attend but subs provided good information.
- Only 1 person in person; 10 were in attendance on FB live



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## 7:22 March Parent Training

- Topic: Best Practices for Inclusion
- Danny Daher, from SIP, March 5, 2024, 6-7 pm Via Zoom

## 7:23 CAC Committee Updates - open discussions on committee positions

### 1. **Inclusive Practices** - Andrea, Lilia

- Lilia - Is there a procedure for our children in SpEd who are facing disciplinary actions or are called in principal's office and then there is a suspension? Is there some kind of procedure, is there an administrator that is trained on inclusive practices for this population who knows how to address or understand the behaviors that are occurring while the student is being addressed? And how to handle that? What behaviors could happen in high stress situations, repetitive behaviors, questioning a student to investigate an incident and asking yes or no questions and the student has heavy history of ABA practice and a lot of compliance you will now be getting a lot of agreement/admission to things that may possibly not have happened? Do the administrators have a resource - Do they a program specialist in. There seems to be a heavy focus on resolution vs being informed or getting down to the truth which usually takes more time. Resolution does not take a lot of time.
- Kelley G. - Admin can reach out to their program specialist or other SpEd administrators, case carriers. I hope that consistency would happen regardless of what environment the student is in - more restrictive still using appropriate practices to understand the antecedents/what prompted that behavior, looking at if we have a BIP/FBA, using all those things. This is the SpEd message to all administrators.
- Lilia - need to look at functions of behavior, what is the truth, what actually happened v the resolution within an hour. That doesn't happen that quickly especially with children who have a lot of conditioned behavior.
- Kelley G - School psychologists should be a go to for this, paraeducators to reach out to case carriers.
- Lilia - suspension can be very reinforcing. Escape, maintain behavior. Is suspension really the right path for our children. I want to know how the admin is supported
- Kelley G. - There are discipline guidelines in place, supports such as psychologists, case carriers, program specialists, SpEd admin. Lot of conversations around discipline.

### 2. **Parents Helping Parents** - Andrea, Amy, Ilona

- No Updates

### 3. **Membership & Outreach** - Randa, Violette, Alyssa

- Post it/pop up - tip of the week on social media.



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4. **Legislation** - Jami, Ilona, Linsey
  - No Updates
  - Mystie would like follow up on a bill that may remove the mandated reporting for teachers and principals.
5. **Bylaws** - Amy, Mystie
  - Will meet and review Rosenberg's Rules of Order to vote on amending bylaws
6. **Local Plan Review Committee** - Mystie, Randa, Jami
  - March 5, 2024 8:30am - 3:00pm District Office, J West Building
  - Vote to approve proposed advisement updates to the Local Plan

### Vote:

1. **Motion** to approve proposed advisement updates: Violette
2. **2nd:** Amy
3. **Discussion?** N/A
4. **Vote: Yes:** 7 - Mystie, Amy, Violette, Alyssa, Ilona, Lilia, Randa; **No:** 0;  
**Abstain:** 0

### Motion passed

## 7:36 Paint Night Event

- Recap 2/8/24 Event - 60 kids attended
- Next Event is April 11, 5-6 pm.
- Kelley G. is working with Katie on the contract.
- Committee will pick painting choice
- Add in reminder: If your child has a one on one at school and you feel he/she will need for one for the event..... Dianne and Kelley G. will discuss and determine how to streamline this possible request.

### Vote:

1. **Motion** to extend meeting to 8:15 pm: Randa
2. **2nd:** Mystie
3. **Discussion?** N/A
4. **Vote: Yes:** 7 - Mystie, Amy, Violette, Alyssa, Ilona, Lilia, Randa; **No:** 0;  
**Abstain:** 0

### Motion passed



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## 7:44 Coffee Talk

- Update on childcare and food budget NTE \$250 - Cabinet will not do a separate budget. Parent Center will support and provide a treat and coffee.
- Update on 2/8/24 Coffee Talk - 5 parents, 5 board members in attendance
- Next Coffee Talk 3/14/24

## 7:47 Board Comments

1. Randa - JFK middle college - parent information night slides stated children on IEPs are welcome, but in reality they are denied admittance if their IEPs include more than consult services. Feels this is discriminatory.
2. Randa - CAASPP updated
3. Randa - Who do the school counselors report to?
4. Randa - Rectify the matter with the 2 students being denied access to school because they are not vaccinated properly. They are on IEPs and should be allowed.
5. Mystie - Inclusion %s. Asked Kelley G. if we could present an award for most inclusion and present at CAC meeting in May.
6. Mystie - Also supports the vaccination exemption. Did something change? Would like attorney to provide training regarding vaccinations.

## 7:55 Open Discussion for New Business

1. N/A

## ACTION ITEMS

### 7:55 Motion to Adopt January 2024 Meeting Minutes

#### Vote:

1. **Motion** to adopt Meeting Minutes: Mystie
2. **2nd:** Lilia
3. **Discussion?** \*Page 8: Action Items/Motion to Adopt December 2023 Meeting Minutes/4. **Vote/Change Yes count to 8 instead of 9 and remove Dawn's name.**  
\*Page 4: Universal Design Learning/**3rd bullet point change: Dr. Pruwitt and Kelley G meeting with each of the 4 middle school principals in February**
4. **Motion** to adopt Meeting Minutes as Amended: Mystie
5. **2nd:** Violette
6. **Vote: Yes:** 7 - Mystie, Amy, Violette, Alyssa, Ilona, Lilia, Randa; **No:** 0;  
**Abstain:** 1 - Designee

**Motion passed** to approve and adopt meeting minutes



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**8:01 Meeting Adjourned**

**Motion: Lilia**

**2nd: Mystie**

## **UPCOMING EVENTS**

- March 5, 2024, CAC Parent Training “Inclusive Practices”, 6-7 pm, Zoom
- March 14, 2024, CAC Coffee Talk, 10 am-12 pm, Parent Center
- March 21, 2024, CAC Board Meeting 6-8 pm at the District Office, Building J West.

## **REFERENCES**

- *All references are located on the CNUSD CAC website under **Agendas***
- *References could be presentations, files, documents, and/or any other supporting information presented during the meeting.*

**N/A**